Washington Intervention Log: Tier 2 - Pull Out

Student Name:	Referring Teacher:
Date:	Grade:

Reading Pull Out Interventions: TIER 2

Skill	Setting	Tool Used	Effectiveness
□ Letters □ Sounds □ Decoding □ Fluency □ Comprehension □ Finding text Evidence □ Written Response	□ SPED - Certified □ SPED - Classified □ LAP - Certified □ LAP - Para □ ESL - Certified □ ESL - Para □ Imagine Learning Reading or Language Time min 1x, 2x, 3x, 4x, 5x a week	□ Leveled Readers □ Graphic □ Organizers □ Read Naturally □ WonderWorks □ Phonics Cards - WW □ PALS □	Start Date Initial Score Current Date Current Score Growth: Yes No
 Letters Sounds Decoding Fluency Comprehension Finding text Evidence Written Response 	□ SPED - Certified □ SPED - Classified □ LAP - Certified □ LAP - Para □ ESL - Certified □ ESL - Para □ Imagine Learning Reading or Language Time min 1x, 2x, 3x, 4x, 5x a week	 □ Leveled Readers □ Graphic ○ Organizers □ Read Naturally □ WonderWorks □ Phonics Cards - WW □ PALS □ ————————————————————————————————————	Start Date Initial Score Current Date Current Score Growth: Yes No

MATH Pull Out Interventions: TIER 2

Skill	Setting	Tool Used	Effectiveness
□ Numbers	□ SPED - Certified	□ Flash Cards	Start Date
□ Math Facts□ Number Sense□ Problem Solving	□ SPED - Classified□ LAP - Certified□ LAP - Para	□ Re-teach class lesson□ Front Row	Initial Score
□ Problem Solving□ Measurement	□ ESL - Certified	□ Practice Pages	Current Date
□ Time □ Fractions	□ ESL - Para		Current Score
□ Geometry	Time min		Growth: Yes No
	1x, 2x, 3x, 4x, 5x a week		
□ Numbers	□ SPED - Certified	□ Flash Cards	Start Date
☐ Math Facts	□ SPED - Classified	□ Re-teach class	Initial Coore
□ Number Sense□ Problem Solving	☐ LAP - Certified☐ LAP - Para	lesson □ Front Row	Initial Score
□ Measurement	□ ESL - Certified	□ Practice Pages	Current Date
□ Time	□ ESL - Para		
□ Fractions	Time min		Current Score
□ Geometry	Time min		Growth: Yes No
	1x, 2x, 3x, 4x, 5x a week		

Writing Pull Out Interventions: TIER 2

Skill	Setting	Tool Used	Effectiveness
□ Pencil Grip	□ SPED - Certified	□ Modified Writing	Start Date
□ Letter Formation	 SPED - Classified 	tool	
□ Spelling	□ LAP - Certified	☐ Highlighter to trace	Initial Score
 Sentence Structure 	□ LAP - Para	letters	
Structure: Beginning,	□ ESL - Certified	□ Graphic	Current Date
Middle, End	□ ESL - Para	Organizers	
□ Clear connected thoughts		□ Verbal Plan from	Current Score
and ideas	Time min	student prior to	
□ Appropriate response to		writing	Growth: Yes No
prompt or task	1x, 2x, 3x, 4x, 5x a week		
□ Pencil Grip	□ SPED - Certified	☐ Modified Writing	Start Date
□ Letter Formation	□ SPED - Classified	tool	
□ Spelling	□ LAP - Certified	 Highlighter to trace 	Initial Score
□ Sentence Structure	□ LAP - Para	letters	
□ Structure: Beginning,	□ ESL - Certified	□ Graphic	Current Date
Middle, End	□ ESL - Para	Organizers	
□ Clear connected thoughts	Time a serie	□ Verbal Plan from	Current Score
and ideas	Time min	student prior to	Crevith Ves No
□ Appropriate response to	Av 2v 2v Av Ev a wook	writing	Growth: Yes No
prompt or task	1x, 2x, 3x, 4x, 5x a week	<u> </u>	